

COURSE DESCRIPTION CARD			
The name of the course/module HISTORY OF ARCHITECTURE SEMINAR			Code A_K_1.6_002
Main field of study ARCHITECTURE		Educational profile (general academic, practical) general academic	Year / term III/6
Specjalization -		Language of course: Polish	Course (core, elective) core
Hours Lectures: - Classes: - Laboratory - Projects / seminars: 30 classes:			Number of points 2
Level of qualification: I	Form of studies (full-time studies/part-time studies) Full-time studies	Educational area(s) Technical Sciences	ECTS distribution (number and %) 2 100%
Course status in the studies' program (basic, directional, other) directional		(general academic, from a different major) -	
Lecturer responsible for the course: prof. PP dr hab. inż. arch. Piotr Marciniak e-mail: piotr.marciniak@put.poznan.pl Faculty of Architecture ul. Nieszawska 13C, 61-021 Poznań tel.: 61 665 3305		Lecturer: dr inż. arch. Grażyna Kodym-Kozaczko e-mail: grazyna.kodym-kozaczko@put.poznan.pl Faculty of Architecture ul. Nieszawska 13C, 61-021 Poznań tel: 665-3260	
Prerequisites defined in terms of knowledge, skills, social competences:			
1	Knowledge:	<ul style="list-style-type: none"> ▪ basic knowledge of general history ▪ basic knowledge in the understanding of social, economic, legal and other determinants outside the engineering activity of historical process ▪ student has knowledge of art, history, geography, mathematics, physics useful in understanding simple dependences in buildings over centuries in different climatic conditions ▪ student knows basic methods, techniques (including architectural drawing), necessary in conduct the lectures and preparation of semester works 	
2	Skills:	<ul style="list-style-type: none"> ▪ the use of available sources of information, including electronic sources ▪ student has the ability to correctly conclude on the basis of data from different sources 	
3	Social competences:	<ul style="list-style-type: none"> ▪ understanding of the need to broaden the competences, readiness to teamwork 	
Objective of the course: Implementation of course relies on conduct the series of problem seminars, at which are discussed the issues of history of architecture. Classes based on analysis of source texts and projects from ancient times to present day.			
Learning outcomes			
Knowledge:			
W01	student has explicit, theoretically based knowledge including the key issues and has detailed knowledge of selected issues of the history of architecture		AU1_W01
W02	student has basic knowledge on modern trends in architectural designing		AU1_W02
Skills:			
U01	student can acquire information from publications, data bases and other sources, can interpret and integrate the said information and draw conclusions as well as voice and justify opinions		AU1_U01
U02	student can prepare and present oral presentations as well as a well-documented elaborations on issues related to architecture and town planning in Polish and English		AU1_U03

Social competences:		
K01	student is aware of the importance of non-technical aspects and effects of design activities, in this impact upon the cultural environment and liability for environment affecting decisions	AU1_K05
K02	student is aware of the importance of the solutions proposed by an architect and liability arising thereunder	AU1_K08
The evaluation methods:		
<p>The way of implementation of task depends on its type:</p> <ol style="list-style-type: none"> 1. There is evaluated essential contribution of each student in preparation of presentation. 2. There is evaluated the quality of presentation: layout, aesthetics, preparation to utterance. 3. Absence (unjustified) for more than three classes reduces final assessment. <p>Summary score: The final assessment is an average of above grades.</p> <p>Formative assessment:</p> <ul style="list-style-type: none"> ▪ knowledge assessment and presentation assessment in the forum of group, joint analysis and discussion <p>Grading scale:2,0; 3,0; 3,5; 4,0; 4,5; 5,0.</p> <p>Summative assessment:</p> <ul style="list-style-type: none"> ▪ assessment of presentation <p>Final grading scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0.</p> <p>Positive grade for module depends on achieved by student all learning outcomes specified in the syllabus.</p>		
Course contents		
<ol style="list-style-type: none"> 1. Discussion of main topic and division into subtopics. Providing the basic literature, announcement of bibliography, providing the necessary maps and plans 2. Consultations, discussions, solving individual problems, determine the catalogue of basic features. Variants for individual topics. The order of work for each group. Student presentations on assigned topics. 3. Consultations, discussions, solving individual problems, determine the form of work, presentation. The order of work for each group. 4. Consultations, discussions, solving individual problems. Student presentations on assigned topics. 5. Consultations, discussions, solving individual problems. Student presentations on assigned topics. 6. Consultations, development of "points of interconnection" of topics developed by individual research groups. Student presentations on assigned topics. 7. Consultations, development of "points of interconnection" of topics developed by individual research groups. Student presentations on assigned topics. 8. Development of common written/drawing form of research results. Student presentations on assigned topics. 9. Development of common written/drawing form of research results. 10. Presentations of research results. Student presentations on assigned topics. 		
<p>Basic bibliography: Bibliography is different as different topics are. Individual subgroups also differ from each other.</p> <p>Supplementary bibliography: Bibliography is different as different topics are. Individual subgroups also differ from each other.</p>		
The student workload		
Form of activity	Hours	ECTS
Overall expenditure	61	2
Classes requiring an individual contact with teacher	33	1
Practical classes	15	-

Balance the workload of the average student

Form of activity	Number of hours
participation in lectures	0 h
participation in classes/ laboratory classes (projects)	30 h
preparation for classes/ laboratory classes	28 x 1 h = 28 h
preparation to colloquium/final review	0 h
participation in consultation related to realization of learning process	3 x 1 h = 3 h
preparation to the exam	0 h
attendance at exam	0 h

Overall expenditure of student:**2 ECTS credits****61 h**

As part of this specified student workload:

- activities that require direct participation of teachers:

30 h + 3 h = 33 h

1 ECTS credit